Course Specification

(Bachelor)

Course Title	Listening & Speaking I
Course Code	ENG220
Program	• Bachelor of English Language • Online Bachelor of English Language
Department	English Language & Translation
College	Science & Theoretical Studies
Institution	Prince Musaid bin Abdulrahman University (PMAU)
Version	2
Last Revision Date	5/13/2026

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Table of Contents

A. General Information about the course 2
B. Course Learning Outcomes (CLOs),Teaching Strategies and Assessment Methods 3
C. Course Content 5
D. Student Assessment Activities 6
E. Learning Resources and Facilities 7
F. Assessment of Course Quality 7
G. Specification Approval 8

A. General Information about the course

1. Course Identification:

1. Credit hours
3
2. Course type
a. ☐ University ☐ College ☑ Department ☐ Track ☐ Others b. ☑ Required ☐ Elective
3. Level/year at which this course is offered
▪ Level3-Bachelor of English Language ▪ Level3- Online Bachelor of English Language
4. Course General Description:
This course, which is designed to enhance the speaking and listening skills of non-native English speakers, emphasizes teaching suprasegmental units: Pronunciation, stress, rhythm, and intonation patterns. Oral communication, listening comprehension, and vocabulary development are stressed. This course trains students to develop skills to rapidly store language and content in their memory, and students are trained to quickly retrieve messages—crucial skills for prospective interpreters and translators. Students build their skills through instruction and intensive practice.
5. Pre-requisites for this course (if any):
CI001 CS001 MATH001 ENG001 COMM001
6. Co-requisites for this course (if any):
No Co-requisites
7. Course Main Objective(s):

Upon successful completion of this course, students will be able to: 1. Infer main ideas. 2. Identify illocutionary forces. 3. Retain and retrieve information from audio material. 4.Maintain an audience's interest and attention. 5. Respect the principles of politeness. 6. Perform low-intermediate speech acts for everyday communication such as greetings, introductions, leave taking, invitations, requests, telephone routines, and expressions of thanks. 7.Use basic conversation management skills such as initiating conversations, turn-taking, interrupting, asking for clarification, and indicating a lack of understanding. 8. Demonstrate understanding of spoken English by identifying main ideas, setting, purpose and relationships between speakers in low–intermediate level conversations and narratives dealing with everyday situations.

2. Teaching Mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage (%)
1	Traditional Classroom	0	0%
2	E-learning	0	0%
3	Hybrid Traditional classroom E-learning	56	100%
4	Distance Learning	0	0%

3. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	28
2	Others	28
	Total	**56**

B. Course Learning Outcomes(CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	N/A	N/A	• N/A	• N/A
2.0	**Skills**			
2.1	Communicate effectively using basic conversation management skills.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.2	Develop speaking and listening skills independently.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Presentation • Midterm Exam • Final Exam
2.3	Perform low-intermediate speech acts for everyday communication such as greetings, introductions, leave taking, invitations, requests, telephome routines, and expressions of thanks.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam

Code	Course Learning Outcomes	Code of CLOs Aligned with program	Teaching Strategies	Assessment Methods
2.4	identifying main ideas, setting, purpose and relationships between speakers in low–intermediate level conversations and narratives dealing with everyday situations.	ENG.S3	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.5	Reproduce information from audio material accurately.	ENG.S1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
2.6	Apply note-taking strategies: indenting, listing, abbreviations, and symbols.	ENG.S1	• Group teaching (F2F Lectures) • Virtual sessions • Class Discussion	• Assignments • Online Quizzes • Discussion boards • Midterm Exam • Final Exam
3.0	**Values, autonomy and Responsibility**			
3.1	N/A	N/A	• N/A	• N/A

C. Course Content

No	List of Topics	Contact Hours
1	Week 1Introduction to the course	4
2	Week 2Chapter 1: Education and Student Life	4

No	List of Topics	Contact Hours
3	Week 3Chapter 2: City Life	4
4	Week 4Chapter 3: Business and Money	4
5	Week 5Chapter 4: Jobs and Professions	4
6	Week 6Chapter 5: Lifestyles around the World	4
7	Week 7Midterm Exam	0
8	Week 8Pattern Interrupt	4
9	Week 9Chapter 6: Global Connections	4
10	Week 10Chapter 7: Language and Communication	4
11	Week 11Chapter 8: Tastes and Preferences	4
12	Week 12Chapter 9: New Frontiers	4
13	Week 13 Chapter 10: Ceremonies	4
14	Week 14Lecture Notes and Outlines	4
15	Week 15Revision	4
16	Week 16Final Exam	0
Total		56

D. Students Assessment Activities

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Discussion Board 1-13	1-2	3%
2	Assignment 1	2-2	8%
3	Assignment 2	4-4	10%
4	Presentation	6-6	6%

No	Assessment Activities*	Assessment timing (in week no)	Percentage of Total Assessment Score
5	Quiz	9-9	3%
6	Assignment 3	11-11	10%
7	Midterm Exam	7-7	20%
8	Final Exam	14-16	40%

***Assessment Activities (i.e., written test, oral test, oral presentation, group project, essay, etc.)**

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Tanka, J. & Baker, L. (2012). Interactions level 2: Listening/speaking student book. New York, NY: McGraw-Hill. ISBN: 9780077147143 (print).
Supportive References	None
Electronic Materials	Different videos on Blackboard Powerpoint slides
Other Learning Materials	None

2. Required Facilities and Equipment

Item	Resources
Facilities (Classrooms, laboratories, exhibition rooms,simulation rooms, etc.)	Classroom
Technology equipment (projector, Smart Board, software)	Blackboard, Data show
Other Equipment (depending on the nature of the specialty)	Speaker

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessments	Students	Indirect "Student-Survey"
Quality of Learning Resources	Faculty members	Direct
Effectiveness of Teaching	Committee of learning, resources & E-learning	Direct
The extent to which CLOs have been achieved	Quality committee	Direct

Assessors **(Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)**
Assessment Methods **(Direct, Indirect)**

G. Specification Approval

Council / Committee	English Language and Translation Department Council
Reference No.	19
Date	5/13/2026